



Primary Sport and PE funding

St Botolph's Primary School

2017-18

The government is providing additional PE & Sport funding for the academic year 2017-2018 to continue improving provision of physical education (PE) and sport in primary schools. Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

It is important that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

Academic Year:	2017 - 18
Total Funding Allocation:	£ 17,580 (£1702 overspend 16/17)) £15,878
Actual Funding Spent:	£ 16,650 (estimate Sept 17) (£772 overspend)

Since September 2016 the following has been achieved:

- Extra-Curricular Provision: Whole School Multi Skills club and KS2 sport clubs.
- Healthy and Active Lifestyles: Increased levels of in school and out of school activity.
- PE curriculum: Swimming for all Yr5 pupils for two full terms. Increased level of staff confidence and capacity to teach PE. Increased level of support for staff when teaching PE.
- Increased involvement in school competition.
- Increased capacity for outdoor learning through development of unused spaces around the school.

Indicator 1: The engagement of all pupils in regular Physical activity-

Objective	Key Action/ Success Criteria	Allocated funds	Anticipated outcomes.
All children have access to regular and effective provision for PE and physical activity.	The teaching of PE is effective. Each child has at least 2 hours PE per week. Staff have access to CPD and specialist coach (see below) There are high levels of physical activity at play and lunchtime. Resources promote engagement during lunch breaks.	CPD- £2000 Lunchtime resources- £1000	Provision is effective. Children are engaged in physical activity and education. The Staff is supported in planning, delivery and assessment. PE leader is supported and effective. Engagement is high.
All children can swim 25m by end of Yr5	Training for teacher to gain swimming teacher qualification. Additional swimming coach	£500 including cover teacher. £ 500 additional swimming coach for Yr 5.	High quality swimming instruction. All children can swim at least 25m
The school is an active community.	2 hours minimum PE teaching per child per week. High engagement in physical activity at lunchtimes. High profile of sport in school. High level of participation in competitions. Sports festivals are effective for all and are well attended.	Budget of £100 to cover admin and monitoring.	The children know the value of being active. They celebrate sporting achievement. They recognise achievement in sport and PE as being valuable and of worthwhile. The wider community recognises St Bots as an active school.
Children understand value and need for a healthy life style.	Cooking is used to promote healthy lifestyles and support the wider curriculum. All Yr3 children complete a healthy eating cooking programme.	Budget of £300 for cooking ingredients and contribution to equipment.	Children know the need for physical activity and healthy eating. They know the importance of being able to cook a healthy meal.
			£4400

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement-

Objective	Key Action/ Success Criteria	Allocated funds	Anticipated outcomes.
Sport and physical activity is seen as positive and seen as strength.	Children know about PE and sport in school. They are proud of their achievements and the achievements of the school. Information about PE and sport is shared via website, letters and assemblies.	No measured cost.	PE and sport remains a strength and is recognised by the children and parents.
Achievement in PE is shared in the school community.	Sports leaders are selected and trained. Information about sport and PE is shared via the school website and parish magazine.	£150- time and admin- materials for sports leaders.	Children at the school celebrate sport and engage in it.
The school works towards Gold sports accreditation.	The school achieves silver standard.	£500- time and liaison with high school PE leaders.	The school has a recognised accreditation.
The attributes of physical activity and success are linked to success in other areas.	Lessons, provision and assemblies highlight links to success for PE and other curriculum areas.	No measured cost.	Children link attributes like- determination and working hard to both physical well-being and success in other areas. Success in sport makes children feel good about themselves.
			£650

Indicator 3: Increased confidence, knowledge and skill of all staff in teaching PE and Sport.

Objective	Key Action/ Success Criteria	Allocated funds	Anticipated outcomes.
Staff feels confident and supported in delivering PE. Engagement is high and effective.	Staff has access to PE coach 5 days a week and ability to shadow and work with him as needed. Funding for CPD is protected.	£2000- including cover and transport costs.	Lessons are effective and promote activity. Children understand the link between regular exercise and health.
PE leader is supported to improve outcomes	PE leader has middle leadership time and	£1000- including cover (additional cover cost	The PE leader is proactive and

for children.	time to liaise with other PE leaders including the high school. The PE leader is effective in supporting staff and monitoring provision for PE and sport and the effectiveness of it.	and CPD can be taken from CPD and supply cost centres if needed or available).	effective. There is a clear vision for PE and sport and the prominence of PE and sport remains high.
Resources support delivery of PE and promote physical activity and a healthy lifestyle.	Staff has the resources they need to deliver effective PE lessons. Increase amount of PE equipment available so children can have one item per child or work in smaller/more active groups.	£1500	Lessons are more effective and valuable as children have access to best quality and a higher number of resources.
			£4500 (£9550)

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Action/ Success Criteria	Allocated funds	Anticipated outcomes.
A wider range of sports clubs are on offer to more children.	Children in ks1 and ks2 attend sports clubs after school. Sports clubs are well attended and affordable for all.	£200 budget to low club costs.	Children openly engage with extra-curricular sport.
External providers are promoted by the school.	School continues to forge links with clubs in and around the community. PE leader is active in promoting this and is supported by the HT.	£100 budget for admin.	Children and families know out of school providers for sports. Parents will approach the school for support in locating appropriate sports clubs.
Children have increased opportunities for outdoor learning. School starts to implement use of forest school approach to support learning across the curriculum.	The environment promotes and provides safe access to PE and physical activity and promotes a healthy lifestyle. Field and playground is well equipped and promotes/inspires physical activity. Wood trail and adventure equipment is maintained and safe- Development of	£600 contribution to equipment and field/trail. £500 for development of additional area for EYFS- growing area including resources. Initial £500 for yr3/4 garden project-clearing old space and making safe. Total: £500	Children love being outside. They are active, fit and healthy. Children experience learning in the outside. They take lessons from the classroom and use them practically in the outdoors. Engagement and

	<p>additional area for EYFS- growing area. Garden project- clearing old space and making safe.</p> <p>Train staff member as a forest school leader- provide necessary resources.</p> <p>Engagement and enjoyment increases for identified children.</p>	<p>£1000 budget to contribute to forest schools.</p> <p>Grand total: £3100</p>	<p>enjoyment increases for identified children.</p>
Children experience outdoor and adventurous activity.	<p>By year 6 all children have experience outdoor adventurous activity- climbing , low ropes, orienteering etc.</p>	<p>£ 100 to contribute to the transportation cost of week residential visit.</p> <p>Also access to PPF funding for disadvantaged children.</p>	<p>All children leave St Bots having spent a week away and having experience outdoor adventurous activity.</p>
			£3200 (£12,750)

Indicator 5: Increased participation in competitive sport.

Objective	Key Action/ Success Criteria	Allocated funds	Anticipated outcomes.
Sports festivals in school have a competitive element	<p>Sports festivals have both team and non-competitive elements. Children engage in termly inter-school festivals.</p>	<p>£1000- including release for pe leader and sports coach support.</p>	<p>Sports festivals have something for everyone they celebrate participation and achievement.</p>
The school participates strongly in school vs school competition.	<p>The school enters all sports competitions available to it. It enters two teams so that a wider range of children can experience competition at a school vs school level.</p>	<p>£300 budget for entrance and administration. £500 contribution to cover and transport.</p>	<p>By the end of Yr. 6 all children have represented the school in a school vs school competition.</p>
The school is successful in competitive sport.	<p>The school promotes success and achievement in sport.</p> <p>Additional sports coaching is used to prepare children for competitions.</p>	<p>£600 for additional coaching.</p>	<p>The school achieves well and reaches at least one county final.</p>

Sports teams are well resourced.	Invest in new kits for netball team. Warm/waterproof tops for pe.	£500- netball £1000- subsidies for warm/waterproof tops.	Children feel valued and well prepared for competition. All children have opportunity to wear sports top.
			£3900 (£15,150)
			£16,650

Future aims and projects.

Develop provision/area for forest school learning.

Maintain level of competitive involvement.

Increase opportunities for CPD and shared practice (to assist staff and in particular new staff and new PE leader).

Develop outdoor areas further to promote a healthy lifestyle.

Transportation to sports events.

Increase opportunities for inter school sport.